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10 IN THE CIRCUIT COURT OF THE STATE OF OREGON FOR JACKSON COUNTY

11 STATE OF OREGON,
12 Plaintiff,

13 -VS-

14 MR. SMITH,
15 Defendant

CASE No. 15CRXXX

MOTION TO EXCLUDE OPINIONS ON
SEXUAL ABUSE VICTIMS AND
SEX OFFENDERS
(Oral Argument Requested)

16 COMES NOW the defendant, MR. SMITH, by and through his attorney, Terri
17 Wood, and moves the Court for an Order instructing the District Attorney, her
18 representatives, and her witnesses to refrain absolutely from making any reference
19 whatsoever in person, by counsel or through witnesses or exhibits, to testimony or
20 any other evidence concerning the following:

- 21 (1) The behavioral characteristics of sexual assault victims in general,
22 including but not limited to the following: how sexual abuse victims
23 typically respond during interviews, medical examinations, therapy
24 sessions, or as eye-witnesses to the crime; and typical behaviors or
25 reactions of minors who have been sexually abused;

- 1 (2) Opinions that the alleged victim displayed behavior or made statements
2 about the alleged sexual abuse in a way that is typical of minors who
3 have been sexually abused, or otherwise demonstrated characteristics
4 consistent with those found in sexual abuse victims;
- 5 (3) Opinions that the alleged victim, in describing the alleged abuse,
6 remained consistent in her statements; displayed appropriate affect in
7 relating the alleged abuse; or similar opinions offered in context as an
8 alternate means of opining that the victim is telling the truth about
9 what occurred.
- 10
- 11 (4) A diagnosis, “diagnostic findings” or opinion that the alleged victim was
12 sexually abused or possibly sexually abused, regardless of whether the
13 medical diagnosis, findings or opinion identifies Mr. SMITH as the
14 perpetrator;
- 15
- 16 (5) The “sexual offender profile”, or behavioral characteristics of sexual
17 offenders, or typical behaviors of sexual offenders, including but not
18 limited to conduct described as “grooming,” and denial when confronted
19 with accusations of abuse;
- 20 (6) Opinions that Mr. SMITH displayed behaviors or engaged in conduct that
21 is consistent with behavioral characteristics of sexual offenders or
22 typical behaviors of sexual offenders; and
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1 (7) Any other direct or indirect comment on the credibility of the alleged
2 victim as a witness or hearsay declarant, other than as permitted by
3 OEC 608.

4 The defense so moves upon the grounds and for the reasons that this
5 evidence is inadmissible (1) because it is not relevant, OEC 401 & 402; (2) because it
6 is unreliable and speculative, OEC 403; (3) because it constitutes the use of specific
7 instances of conduct of a witness or hearsay declarant for the purpose of supporting
8 the credibility of the witness, OEC 608(2); (4) because it constitutes an
9 impermissible comment on the credibility of a witness, undermining the function of
10 the jury and infringing on Article I, sections 10 and 11 of the Oregon Constitution,
11 and the Sixth and Fourteenth Amendments to the United States Constitution; (5)
12 because it is improper character evidence, OEC 404 & 405; (6) because it is not
13 proper opinion evidence under OEC 701 & 702; (7) because it goes to matters of
14 which the witnesses lack personal knowledge, in violation of OEC 602; or, alternatively
15 (8) that the prejudicial effect of such evidence outweighs any probative value, and
16 said evidence would tend to confuse the issues and mislead the jury, and that
17 ordinary objection in the course of trial, even if sustained with corrective instructions
18 to the jury, would not remove the unduly prejudicial impact of this evidence, in
19 violation of OEC 403 and the Fourteenth Amendment to the United States
20 Constitution.
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1 This motion is made in good faith and not for the purpose of delay. It is
2 supported by the points and authorities that follow, and such other points and
3 authorities as may be offered at oral argument on this motion or during trial.

4 The State and Defense will confer before the trial set for June 21, in an attempt
5 to reach agreement on some or all of the matters set forth in this motion. The defense
6 specifically reserves the right to request an evidentiary hearing outside the jury's
7 presence should one be needed to resolve this motion.
8

9 DATED this 10th day of June, 2016.

10
11 s/ Terri Wood

12 _____
13 Terri Wood, OSB 883325
14 Attorney for Defendant
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16 POINTS AND AUTHORITIES

17 **1. Summary of Arguments**

18 This case is a classic "swearing match" where only two persons have first-hand
19 knowledge of what did or did not occur: the alleged victim and the defendant. This
20 motion seeks to preclude the State from using expert witnesses as "human
21 polygraphs" to directly or indirectly bolster the credibility of the alleged victim. In
22 addition to law enforcement officers who often seek to testify as experts on matters
23 within the scope of this motion, the State has identified Ms. Victim's therapist as a
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1 potential witness and provided some counseling records. This motion also applies to
2 lay witnesses, such as Ms. Victim's parents.

3 The objectionable evidence is not relevant under the "relevancy" test set forth
4 in *State v. Brown*, 297 Or 404 (1984) and *State v. O'Key*, 321 OR 285 (1995); *see*,
5 *State v. Marrington*, 335 Or 555 (2003) and *State v. Lawson*, 127 Or App 392
6 (1994); *see also Kumho Tire Company, LTD v. Carmichael*, 119 SCt 1167
7 (1999)(federal court's "gatekeeping" function, requiring inquiry into the relevance
8 and reliability of an expert witness's principle or technique, applies not only to
9 "scientific" testimony, but to all expert testimony); *State v. Sanchez-Cruz*, 177 Or
10 App 332, 337 n.4 (2001)("It is by no means clear, however, that courts are not to
11 exercise a gatekeeping role with respect to *all* expert testimony.")(emphasis original).
12

13 The Supreme Court has made clear that expert testimony concerning
14 characteristics of sexually abused children is "scientific evidence" for which a proper
15 foundation must be laid to be admissible; and, even if admissible, such testimony may
16 be improper if offered as being diagnostic of sexual abuse. *State v. Perry*, 347 Or 110
17 (2009); *see State v. Lupoli*, 348 Or 346 (2010).
18

19 The objectionable evidence is unreliable. There is no profile of a sex abuse
20 victim that distinguishes such persons from non-abused persons or from persons with
21 other kinds of problems. There is no profile, or set of characteristics, of a sex
22 offender that reliably indicates a person who displays one or more of the
23 characteristics is likely to be a sex offender. *State v. Hansen*, 304 Or 169, 176
24 (1987). In the absence of physical evidence of sexual assault, as is the case here,
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1 there is no known reliable method, through physiological or psychological testing, of
2 determining whether an alleged victim is fabricating, fantasizing or falsely recalling a
3 sexual experience, or has in fact had a particular experience. *See, State v. Southard*,
4 347 Or 127 (2009).

5 The burden is on the State to prove to the Court by a preponderance that the
6 contested matters are admissible. OEC 104.

7 The objectionable evidence relies on specific instances of conduct by an
8 alleged victim to support the credibility of the victim witness, by way of an opinion
9 that such conduct is "typical" of sexual abuse victims, in violation of OEC 608(2).
10 Likewise, specific instances of conduct by a defendant opined to be characteristic of
11 sexual offenders supports the credibility of the allegations against the defendant.
12 Additionally, the Supreme Court has held that expert testimony along these lines,
13 including a "diagnostic impression of sex abuse" in a case with a normal physical
14 exam, constituted an impermissible comment on the credibility of a sex abuse victim.
15 *State v. Keller*, 315 Or 273 (1993); *State v. Lupoli*, 348 Or 346 (2010)(holding that
16 opinions concerning the child's description of the alleged sex abuse, offered as the
17 foundation for a diagnosis of sex abuse, constituted improper vouching). Thus, even
18 if the State could lay a *Brown* foundation, the opinion evidence would be inadmissible.
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21 Even if the evidence has relevancy and is not viewed as commenting on or
22 vouching for the alleged victims' credibility, it should be excluded under OEC 403 or
23 the Due Process Clause of the Fourteenth Amendment to the United States
24 Constitution. *See State v. Hansen, supra*. This rule requires trial courts to evaluate
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1 the degree to which the trier of fact may be overly impressed or prejudiced by a
2 perhaps misplaced aura of reliability or validity of the evidence, thereby leading the
3 trier of fact to abdicate its role of critical assessment. See, *State v. Brown, supra*;
4 *State v. Southard, supra*.

6 2. Relevancy

7 "Relevant evidence" means evidence having any tendency to make the
8 existence of any fact that is of consequence to the determination of the action more
9 probable or less probable than it would be without the evidence. OEC 401. To be
10 admissible, the evidence must also be reasonably reliable, see generally, *State v.*
11 *Brown*, 297 Or 404 (1984); *State v. Lawson*, 352 Or 724 (2012).

13 Testimony regarding the known traits of sex offenders or sex crime victims—
14 often called “profile” or “syndrome” evidence—has historically been treated as
15 “scientific opinion” evidence requiring a *Brown* foundation. In *State v. Milbradt*, 305
16 Or 621 (1988), the Supreme Court said that evidence of "how normal children usually
17 react to sexual abuse," or "sex abuse syndrome," required a *Brown* foundation before
18 it was admissible:

20 In *State v. Middleton*, this court allowed in testimony
21 concerning normal reactions to abuse but did so before we
22 decided *State v. Brown*. We have set out in great detail in
23 *Brown*, 297 Or at 409-18, the necessary foundation that
24 must be laid for the introduction of scientific evidence.
25 Without repeating what we said there, we direct the
attention of anyone who is offering a form of scientific
evidence to the procedures for admission set forth in *Brown*.

* * * *

1 We suggest that in future cases involving "syndrome"
2 testimony full foundations be established, if indeed it can be
3 shown that the so-called "typical" reactions can be
4 demonstrated to be either typical or reliable. 305 Or at 631.

5 Likewise, in *State v. Lawson*, 127 Or App 392 (1994), a case where the defense
6 sought to introduce expert testimony that the defendant did not match a "sex
7 offender profile," the court explained:

8 Whether it is labeled a "syndrome" or a "profile," the type
9 of evidence . . . involves comparing an individual's behavior
10 with the behavior of others in similar circumstances who
11 have been studied in the past. This comparison evidence
12 purports to draw its convincing force from scientific
13 principles. 127 Or App at 395 (emphasis supplied).

14 *Lawson* held the evidence inadmissible for lack of foundation to establish it was
15 reliable as "scientific evidence".

16 *Brown* defined "[t]he term 'scientific' as we use it in this opinion [as] evidence
17 that draws its convincing force from some principle of science, mathematics and the
18 like. Typically, but not necessarily, scientific evidence is presented by an expert
19 witness who can explain data or tests results" 297 Or at 407. *O'Key* extends
20 the definition of scientific evidence to "proffered expert scientific testimony that a
21 court finds possesses significantly increased potential to influence the trier of fact as
22 'scientific assertions'." 321 Or at 293. In other words, the court must look to
23 whether jurors are likely to perceive the evidence as being "scientific," regardless of
24 whether scientists would categorize the evidence as such, or regardless of whether
25 the expert is a scientist, a counselor or a police officer.

1 More recently, in *State v. Marrington, supra*, the Supreme Court held that
2 testimony by a psychologist that delayed reporting is a typical characteristic of
3 sexually abused children was inadmissible in the absence of a *Brown* foundation:

4 [T]his court has made it clear that expert testimony
5 concerning matters within the sphere of the behavioral
6 sciences possesses the increased potential to influence the
7 trier of fact as scientific assertions, just as expert testimony
8 dealing with the "hard" sciences does. . . . An expert like
9 Shouse, who has a background in behavioral sciences and
10 who claims that her knowledge is based on studies,
11 research, and the literature in the field, announces to the
12 factfinder that the basis of her testimony is "scientific," *i.e.*,
13 is grounded on conclusions that have been reached through
14 application of a scientific method to collected data. Because
15 that is how the factfinder would understand it, a court has a
16 duty to ensure that such information possesses the
17 necessary indices of scientific validity. As the proponent of
18 Shouse's testimony regarding delayed reporting as a
19 predominant feature of child sexual abuse, the state had the
20 obligation to show that that asserted rule of behavior was
21 scientifically valid under the standards established in *Brown*
22 and *O'Key*. The trial court erred in not requiring the state to
23 make that showing. 355 Or at 564.

24 In *State v. Perry, supra*, the Court reaffirmed such testimony is expert opinion subject
25 to a *Brown/O'Key* foundation. *Perry* specifically noted that even if the foundation is
met, such evidence may be objectionable if offered as being diagnostic of sexual
abuse, rather than to rebut a defense claim of fabrication. 347 Or at 117-118.

Allowing police officers to provide profile evidence based on their training and
experience, without requiring a *Brown-O'Key* foundation, usurps the Court's
gatekeeping function because their "training and experience" is based on what they
have read or been instructed about the scientific literature on sex offenders or sex
crime victims, coupled with their field observations in investigating sex crimes, and

1 perhaps anecdotal discussions with other officers. See, *State v. Dunning*, 245 Or.
2 App. 582, 590-91 (2011)(police officer not qualified as expert on traumatic event
3 memory recall based on training and experience including reading a lot of scientific
4 literature on the topic, anecdotal experience, personal experience, and interviews of
5 people who had experienced traumatic events).

6 In *State v. Hansen, supra*, the Supreme Court reversed a conviction where a
7 police detective was permitted to testify regarding techniques used by sex offenders
8 to “groom” child victims, observing:
9

10 The state has not argued that the testimony to which
11 defendant objected was admissible on any other ground than
12 to explain the student's initial denial. The only other possible
13 ground would be as evidence that defendant had sexual
14 relations with the student. But the relevance of the
15 testimony for this purpose is practically nil. Detective Robson
16 testified to what might be described as a "profile" of a
17 nonviolent child abuser who is unrelated to the child: physical
18 and psychological "testing" of the child, giving gifts, showing
19 affection, praising, making the child feel comfortable in the
20 abuser's presence, etc. That child abusers use these
21 techniques has no bearing on whether a person who does
22 these things is a child abuser. For example, it is probably
23 accurate to say that the vast majority of persons who abuse
24 children sexually are male. This says little, if anything,
25 however, about whether a particular male defendant has
sexually abused a child. See *State v. Petrich*, 101 Wash.2d
566, 683 P.2d 173, 180 (1984) (potential for prejudice
outweighed probative value of expert testimony that 85-
90% of child molesters know their victims, where defendant
was alleged victim's grandfather); see also McCord, Expert
Psychological Testimony about Child Complainants in Sexual
Abuse Prosecutions, 77 J Crim L & Criminology 1, 17 n 105
(1986) (citing cases).

1 Thus, evidence pertaining to characteristic behaviors of sex abuse victims or
2 sex offenders requires the State to meet the *Brown-O'Key* foundation as a predicate
3 to its admissibility regardless of the professional training and experience of its expert.

4 *Brown* requires the court to analyze the probative value of the evidence, which
5 requires that the evidence be "reasonably reliable," and to weigh the probative value
6 and the helpfulness of the evidence to the jury under OEC 702, against the prejudicial
7 effect of the evidence. The factors the court is to consider in making this analysis
8 are set forth at 297 Or at 417-418, and at 321 Or at 306. These factors were
9 summarized by the court in *Sanchez-Cruz, supra*:
10

11 In *Brown*, the court set out a list of seven factors that
12 courts are to consider in assessing the reliability of scientific
evidence. Those factors are:

- 13 '(1) The technique's general acceptance in the field;
14 (2) The expert's qualifications and stature;
15 (3) The use which has been made of the technique;
16 (4) The potential rate of error;
17 (5) The existence of specialized literature;
18 (6) The novelty of the invention; and
19 (7) The extent to which the technique relies on the
20 subjective interpretation of the expert.'
21 *Brown*, 297 Or. at 417, 687 P.2d 751.

22 The defense acknowledges that *State v. Stafford*, 157 Or App 445 (1998)(*en*
23 *banc*), *rev. den.* 329 Or 358 (1999), held that testimony concerning "grooming"
24 behavior by child sex offenders, by a clinical psychologist who specialized in treating
25 sex offenders, was not "scientific" evidence" requiring a *Brown* foundation. The
defense submits that *Stafford's* holding is no longer good law, in light of *State v.*
Marrington, 335 Or 555 (2003) which held that a psychologist's expert testimony
concerning delayed reporting by child sexual abuse victims was scientific evidence.

1 The experts' opinions in both cases were based upon their clinical experience, as well
2 as their professional education and training in their respective fields. See also, *State*
3 *v. Borck*, 230 Or App 619, 635 n.10 (2009)(noting that the foundational
4 requirements for “grooming” evidence are hotly contested and an open issue, with
5 the Court of Appeals divided on the issue).

6 7 8 **3. Expert Opinions By Police Based On “Training and Experience”**

9 Whether the police officers are qualified to give expert testimony based on
10 their training and experience requires close examination. As recently noted in *State v.*
11 *Daniels*, 234 Or. App. 533, 541-42 (2010), “The phrase ‘training and experience,’ in
12 other words, is not a magical incantation with the power to imbue speculation,
13 stereotype, or pseudoscience with an impenetrable armor of veracity.” Although
14 *Daniels* involved evaluation of a search warrant affidavit based in part on the officer’s
15 training and experience, its discussion of this topic remains noteworthy:
16

17
18 In many cases, what the officer states that he has learned from
19 training and experience reflects common sense—for example,
20 that hunters keep their rifles at their *542 homes, *State v.*
21 *Clapper*, 216 Or.App. 413, 422, 423-24, 173 P.3d 1235
22 (2007), or that people who possess stolen property hide it in
23 their homes or vehicles, *State v. Henderson*, 341 Or. 219, 225,
24 142 P.3d 58 (2006). However, as the information becomes
25 more esoteric, specialized, counter-intuitive, or scientific,
increasingly persuasive explanation is necessary. The extent to
which an officer must explain the basis of his or her “training and
experience” knowledge, in other words, varies from case to case
across a broad spectrum. At one extreme is knowledge such as
the fact that a person who stole property is likely to keep it at
his or her home—knowledge that, in fact, need not be justified
by *any* reference to training and experience. At the other end of

1 the spectrum is knowledge such as, for example, the fact that
2 anhydrous ammonia is a precursor chemical used in the
3 manufacture of methamphetamine and that a brass fitting that
4 has been in contact with that substance will turn blue. *See State*
5 *v. Heckathorne*, 347 Or. 474, 478, 223 P.3d 1034 (2009).
6 Knowledge at that end of the spectrum, in order to count in the
7 magistrate's probable cause calculus, requires more of a
8 foundation than the bare assertion of training and experience.

9 In *State v. Dunning, supra*, the Court held that the officer's training and
10 experience failed to meet the level of expertise required for admissibility of his
11 testimony on memory recall of traumatic events.

12 In the state's offer of proof and during his testimony, Kozowski
13 presented the following facts as the basis of his expertise to
14 testify on memory after traumatic events:

- 15 • As the department firearms instructor, he taught students what
16 they could expect to experience psychologically after a use of
17 force situation.
- 18 • He read "a number of things" by Lieutenant Colonel Dave
19 Grossman, an Army psychologist and "noted expert in the field."
- 20 • He read "quite a bit of literature from an organization called the
21 Force Science Institute" focusing on what police officers might
22 experience after a deadly force encounter.
- 23 • He read other unspecified "publications on memory."
- 24 • He was aware of Oregon and Wallowa County policies that called
25 for letting at least 48 hours pass before interviewing a police
officer who had been involved in a deadly force encounter.
- On one occasion two years before trial, he "had an opportunity
to talk to an officer shortly after he was involved in a deadly-force
incident just to * * * verify some of the things I had researched
earlier * * *."
- He relied on other unspecified "multiple sources" and
"independent interviews of people."
- He recalled his "own personal experience" as a Marine in Desert
Storm, where he obtained "personal knowledge of those things."
245 Or App at 590..

The Court found "several of these facts to be irrelevant, particularly his personal
recollections and informal conversations, which are not detailed or extensive enough
to constitute relevant experience on memory loss." The Court also found important

1 that the officer was not qualified to teach on the subject, had “no formal training in
2 the subject about which he was to testify as an expert, had written no books or
3 articles, and had passed no qualifying exam.” *Id.*

4 The Court concluded:

5 In the final analysis, his expertise derived from reading some
6 material by one author and one institute and from familiarity with
7 one or two public documents. That is not the stuff of expertise; if
8 it were, any literate person with access to a library or an Internet
9 connection could become an expert in anything over one long
10 weekend. Our standards are higher. *Id.* at 91.

11 **4. Credibility Comments By Expert Witnesses**

12 Oregon courts have repeatedly held that a trial witness cannot give an opinion
13 on the credibility of another trial witness. Even if an expert’s testimony satisfies the
14 *Brown-O’Key* foundation, it may be excluded as a direct or indirect comment on
15 credibility. *State v. Keller*, 315 Or 273, 284-85 (1993)(pediatrician's opinion); *State*
16 *v. Odoms*, 313 Or 76, 82 (1992); *State v. Milbradt*, 305 Or 621, 629-30
17 (1988)(psychotherapist opinion); *State v. Middleton*, 294 Or 427, 438 (1983).
18 *Middleton* held that "a witness, expert or otherwise, may not give an opinion on
19 whether he believes a witness is telling the truth." 294 Or at 438. *Keller* adds:

20 [T]his rule applies whether the witness is testifying about the
21 credibility of the other witness in relation to the latter's
22 testimony at trial or is testifying about the credibility of the
23 other witness in relation to statements made by the latter on
24 some other occasion or for some reason unrelated to the current
25 litigation. 315 Or at 285 (citation omitted).

1 Furthermore, the rule broadly applies to direct and indirect comments on witness
2 credibility. *Milbradt*, 305 Or at 630 (opinions that a person is not deceptive, could
3 not lie without being tripped up, was very trusting and vulnerable and so would not
4 betray a friend—the defendant—were comments on witness credibility).

5 The Court of Appeals has repeatedly cautioned that in sex abuse cases that
6 boil down to a credibility contest between the defendant and alleged victim, with no
7 physical evidence of abuse, “evidence commenting on the credibility of either was
8 likely to be harmful,” *State v. Pergande*, 270 Or App 280, 285-86 (2015)(citing
9 *State v. Lowell*, 249 Or App 364 (2012)); *State v. Higgins*, 258 Or App 177, 182
10 (2013).

11
12 The objectionable testimony in *Milbradt* came from a psychologist who
13 interviewed the alleged victims in a sex abuse case, who were adults but severely
14 mentally retarded. He testified for the State that he found no evidence of deception
15 and that what they reported about the sex abuse represented their experience. 305
16 Or at 625. The Supreme Court quoted at length from the trial testimony, and it is
17 instructive to scrutinize what the Court found to be reversible error:
18

19 Q. (By Prosecutor) Doctor, you have indicated that part of
20 your training as a psychologist is to be a trained observer, is
21 that correct?

22 A. That is correct.

23 Q. Have you in your training and education as a
24 psychologist found there to be certain indicators of
25 deception?

A. Certainly

1 Q. Were you able to arrive at opinions or observations in
2 that regard with respect to [one of the victims]?

3 A. Yes, I was.

4 Q. And what was that based on?

5 A. Based on her demeanor, on how she answered questions,
6 the content of her answers. I could go into her spontaneity,
7 among other things. She was spontaneous with freshness in
8 answering the questions.

9 * * * *

10 Q. To what extent did you see evidence, or indicators of
11 deception?

12 A. I did not. She seemed to take every question and answer
13 it as she was, answer spontaneously on the moment with no
14 indication of hesitation, or figuring out what the best answer
15 might be. You know, she would just blurt things out, which
16 is unpremeditated response. So, kind of a very fresh and
17 spontaneous approach to me.

18 * * * *

19 A. Again, I find her condition of her mental defect as directly
20 related to rendering her unsophisticated to either plan a
21 systematic or motivated deception, or carry it through. She
22 was so spontaneous if she, this is my opinion, if she lied, that
23 she would trip herself up five minutes later, you know. 305
24 Or at 626-27.

25 The trial judge in *Milbradt* gave a long cautionary instruction to the jury,
making, among other points, that "the answer given by the witness related to the
capacity of either one of these victims of manufacturing a story. . . . You people are
the one who have to make the determination of whether or not either one of these
victims have fabricated a story with respect to defendant," 305 Or at 627. The
Supreme Court held that the testimony should have been disallowed altogether.

1 Unless the function of the jury is to find the truth, its role is
2 devoid of substance. Often the jury can meet this obligation
3 only be determining the credibility of witnesses. The jury system
4 with all its imperfections, has served society well. It has not
5 been demonstrated that the art of psychiatry has yet developed
6 into a science so exact as to warrant such a basis intrusion into
7 the jury process. 305 Or at 629 n.3 (citation omitted).

8 In *Keller*, the Supreme Court found objectionable as a comment on credibility,
9 testimony by pediatrician Dr. Jan Bays of her diagnostic impression that the child was
10 sexually abused, that there was no evidence of leading or coaching or fantasizing
11 during the child's interview, and that the child had given a clear history of sexual
12 touching which had happened to her own body. 315 Or at 278-79, 285. Dr. Bays
13 also testified about the types of behavioral evidence on which she normally relied to
14 determine whether a child had been coached: A "rote" style of recitation by a child, a
15 child's ability to supply "peripheral" details of the alleged incident, a child's tendency
16 to correct the interviewer about the facts, and various emotional responses by a
17 child, concluding that in this case the victim's interview showed she was
18 "remembering what happened." Each of those statements amounts to testimony
19 that the child was credible. *Id.*

20 Defense counsel in *Keller* objected to the testimony both on grounds of it
21 being a comment on credibility and because of lack of foundation under *Brown*, as
22 required by *Milbradt*. 315 Or at 279-82. The Supreme Court did not reach the *Brown*
23 issue. Thus, it is clear that even if the contested testimony met the *Brown* test, it
24 would be inadmissible. *Cf., State v. Sanchez-Cruz, supra*, 177 Or App at 334 n.2
25 (finding State had met *Brown* foundation for admission of doctor's diagnosis of "child

1 sex abuse” but noting defendant had not argued on appeal the doctor’s diagnosis
2 constituted an impermissible comment on the credibility of the victim); *see, Snowden*
3 *v. Singletary*, 135 F3d 732 (11th Cir. 1998), *cert den.*, 119 S.Ct. 405
4 (1998)(constitutional error for state judge to allow expert to testify that 99.5% of
5 children tell the truth about sexual abuse; improper for witness to testify about
6 credibility of other witnesses).

7
8 In *State v. Lupoli*, 348 Or 346 (2010)(*en banc*), the Court held that health
9 care professionals’ testimony explaining how the children’s statements and demeanor
10 were diagnostic of sexual abuse constituted improper vouching on the credibility of
11 the child victims. Among the statements at issue were the following, 348 OR at 353-
12 356:

13 “Her disclosures * * * were very clear and spontaneous. They
14 were appropriate for the age that she was. They didn't sound
15 rehearsed, they sounded like things she just said.”

16 “She was consistent. She had said the same type of thing
17 before to her parents, I guess.”

18 “[T]he manner in which [SM] told her story was pretty
19 compelling. She just had a real clear change in her demeanor.”

20 “[J]ust the way she told her story was very compelling, and
21 that just makes it-it just was-it had an effect.”

22 “I did not find her, you know, very suggestible. She answered
23 ‘no’ to a lot of questions. She kind of corrected herself at one
24 point. She didn't appear that suggestible to me.”

25 The defendant there did not renew his objections to the diagnosis of sex abuse on
appeal, so the Court was faced with determining the admissibility of testimony

1 describing indicia of truthfulness from child witnesses. 348 Or at 357. The Court
2 found that in the context of the trial—where the testimony was offered as the basis
3 of the expert’s diagnosis—and taken as a whole, the testimony was impermissible
4 vouching. *Id.*, at 361-362.

5 The Supreme Court cautioned that “discrete portions” of the objectionable
6 testimony “might be admissible in many circumstances, and perhaps even in this
7 case.” 348 Or at 362. Notwithstanding that dicta, Mr. SMITH contends that jurors are
8 perfectly capable of determining on their own, by observing Ms. Victim’ testimony
9 and other evidence, whether she was genuinely traumatized by the alleged crime,
10 appeared suggestible or rehearsed, remained consistent in her account of abuse, etc.
11 Those are matters for argument by counsel, not for lay or expert opinions. *See, State*
12 *v. Southard*, 347 Or 127, 140 (2009)(“while the staff at the KIDS Center are
13 experienced professionals, the criteria that the staff used to decide whether to credit
14 the boy's testimony are essentially the same criteria that we expect juries to use
15 every day in courts across this state to decide whether witnesses are credible.”).

16
17
18 The risk is too great that such testimony will cause jurors to “defer to the
19 expert's implicit conclusion that the victim's reports of abuse are credible.” *Southard*,
20 at 141. That risk is created when professionals are allowed to testify to a litany of
21 factors used in “assess child abuse,” which is simply another way of saying assess the
22 truthfulness of the child’s disclosure.

23
24 The Courts have reversed cases based on police officers’ testimony as experts
25 (based on their training and experience, i.e., non-scientific expert opinion) when it

1 amounted to a comment on credibility. In *State v. McQuisten*, 97 Or App 517, 519-
2 520 (1989), defendant’s conviction was reversed because the jury heard a recorded
3 interrogation and received the transcript where the officer had stated such things as
4 “it is pretty hard for [a sexual assault victim] to fabricate those feelings,” and that
5 the complainant had shown “very true emotions and signs” of sexual abuse.

6 In *Simpson v. Coursey*, 224 Or App 145, 148 (2008), the court found vouching
7 occurred when an officer described the demeanor of the child complainant during his
8 interview. He testified that the child complainant—as with most young females he had
9 interviewed—found it hard to talk about things that have happened to their private
10 areas, but was honest and straightforward. The court held defense counsel was
11 ineffective for not moving for a mistrial or to strike and request a curative instruction
12 for the jury to completely disregard the officer’s testimony and to make its own
13 assessment of credibility. See, 224 Or App at 153.
14
15

16 17 **5. Credibility Comments By Lay Witnesses**

18 In *State v. Higgins*, 258 Or App 177 (2013), the court held a mother’s
19 statement that after hearing her daughter’s complaint of sex abuse, she waited for
20 many hours and had her repeat it so she would know for sure her daughter wasn’t
21 lying, was reversible error. In *State v. Vargas-Samado*, 223 Or App 15 (2008), the
22 court found reversible error when the complainant’s mother responded “I never
23 doubted her for a second” to the prosecutor’s question of whether her daughter’s
24 “demeanor” gave her “some indication that [she] should doubt her.” In *State v.*
25

1 *Ferguson*, 247 Or App 747 (2012), the appellate court reversed where the
2 complainant's father testified he would not have called the police if he thought his
3 daughter had consensual sex with the defendant. The court explained this was indirect
4 vouching because it "suggested to the jury that they should believe her because her
5 father, with whom she was 'very close,' believed her."

6 **6. Prejudice**

7 Oregon Rule of Evidence 403 provides that:

8 "Although relevant, evidence may be excluded if its probative
9 value is substantially outweighed by the danger of unfair
10 prejudice, confusion of the issues, or misleading the jury, or by
11 considerations of undue delay or needless presentation of
cumulative evidence."

12 In *State v. Brown, supra*, the Court found that "under proper conditions
13 polygraph evidence may possess some probative value and may, in some case, be
14 helpful to the trier of fact." 297 Or at 438. The Court then turned to the OEC 403
15 analysis, upon which ground it held the evidence to be inadmissible. The *Brown* court
16 itself drew an analogy between polygraph evidence and the "psychological" type
17 evidence at issue here, and so proves more instructive than the majority of 403
18 cases which deal with other crimes or bad acts:

19
20 The nature of the polygraph examination is closer to a
21 psychiatric evaluation than to objective scientific analysis such
22 as fingerprints and ballistics. The polygraph technique is heavily
23 dependent on the subjective evaluation of the expert both in the
administration of the test and in reaching the result. 297 Or at
438.

24 Similarly, testimony from police officers that the alleged victim acted in ways
25 consistent with victims in other sex abuse cases they have investigated is "heavily

1 dependent on the subjective evaluation of the expert” police officer. Moreover, courts
2 have recognized that weighing of probative value versus prejudice is particularly
3 important with the expert testimony of a law enforcement officer, which often carries
4 an “ ‘aura of special reliability and trustworthiness.’ ” *United States v. Espinosa*, 827
5 F.2d 604, 613 (9th Cir. 1987)(citations omitted). OEC 403 "requires trial courts . . .
6 to evaluate the degree to which the trier of fact may be overly impressed or
7 prejudiced by a perhaps misplaced aura of reliability or validity of the evidence,
8 thereby leading the trier of fact to abdicate its role of critical assessment." 297 Or
9 at 439.
10

11 In *State v. McCarthy*, 251 Or App 231 (2012), the Court of Appeals reversed
12 a rape conviction, finding that expert testimony that applied general principles related
13 to the phenomenon of delayed reporting in child sex abuse cases to the facts at trial
14 was unduly prejudicial. The Court also found improper vouching for the child’s
15 credibility by testimony that linked grooming behaviors in general to what the child
16 said had occurred in that case. *Id.*, at 235-36.
17

18 OEC 403 "requires trial courts . . . to evaluate the degree to which the trier of
19 fact may be overly impressed or prejudiced by a perhaps misplaced aura of reliability
20 or validity of the evidence, thereby leading the trier of fact to abdicate its role of
21 critical assessment." 297 Or at 439. Testimony from professionals, including police
22 officers, that the alleged victim acted in ways consistent with a sexual abuse victim
23 may "assume a posture of mystic infallibility in the eyes of a jury," *Brown, supra*, 297
24 Or at 440. This is particularly so when the professional tells the jury he or she has
25

1 had contact with numerous sexual abuse victims, or has special training in
2 investigating sex abuse cases or in interviewing sexual abuse victims.

3
4 RESPECTFULLY submitted this 10th day of June, 2016.

5
6
7 s/ Terri Wood
8 Terri Wood, OSB 883325
9 Attorney for Defendant

10
11 CERTIFICATE OF SERVICE

12 I hereby certify that the following persons or parties require service
13 electronically by the electronic filing system:

14 Zori Cook, Jackson County District Attorney's Office, attorney for plaintiff.

15
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